

**2023 -2024 ACADEMIC YEAR
CORE & SKILLS SYLLABUS FOR VEM 3-5**

FALL TERM (02.10.2023 – 19.01.2024)

CORE: HEADWAY (Elementary, Pre-Intermediate)

GRAMMAR: ELEMENTARY LANGUAGE PRACTICE

READING & WRITING SKILL: Intro /Effective Academic Writing (Oxford)

Week	Core	Grammar	Reading and Writing
1	Placement Exam Orientation		
2	Nice to meet you Work and Family Life	Verb to be am is are Possessive Adjectives Verbs have go live like Present Simple (1) He / she / it Questions and negatives	Words, Sentences and Short Paragraphs *Main Idea sentence and supporting detail sentences Parts of speech /Sentences The drafting process: Write a main idea and supporting ideas
3	Time Off Present Simple (2) I you we they Questions and negatives House and Home There is / are Some any a lot of This that these those	Present Simple (2) I/you/we/they, Questions and negatives, there is/are, some/any/a lot of, his/that/these/those	Words, Sentences and Short Paragraphs Short paragraphs Subject and Object Pronouns Write a short paragraph and use the editing check list to correct any mistakes
4	Super U Can can't Was were could Lessons in Life Past Simple (1) Regular verbs Irregular verbs Time expressions	can/can't,- was/were/could, Past Simple(1): regular verbs-Irregular verbs / Time expressions	Describing Places Travel and tourism Prepositions and prepositional phrases Article a or an Write a draft of a description of an important place to visit
5	Remember when.... Past Simple (2)	Past Simple(2), Questions, Negatives, Time expressions,	Describing Places Travel and tourism

	<p>Questions and negatives Time expressions Unit 8 Love it or hate it! Count and uncount nouns Some any a lot of Much many A an some</p>	<p>Count and uncount nouns, I like/I'd like, some/any, How much/how many a, an or some</p>	<p>Prepositions and prepositional phrases Singular nouns and plural nouns Write about a place that's good for tourists.</p>
6	<p>Love in the city Comparative adjectives Have got Superlative Adjectives Unit 10 What are you up to? Present Continuous Questions and negatives Present Simple and Present Continuous</p>	<p>Comparatives and adjectives, have got, Superlative adjectives, Present Continuous: Questions and negatives Present Simple and Continuous</p>	<p>Describing Objects Sales and Marketing Describing Personal Items Adjectives for visual details Adjectives after be Free writing (pg.38) Choose one of the topics and write.</p>
7	<p>Unit 11 Going for it! Seeing the future now Infinitive of purpose Unit 12 Present Perfect Ever and never Yet already and just</p>	<p>going to future, Seeing the future now, Infinitive of purpose, Present Perfect, ever and never, yet, already and and just, tense revision</p>	<p>Describing Objects Sales and Marketing Adjective before nouns First person simple present Describe a popular gift for a friend or a family member. Use details.</p>
8	<p>I MIDTERM</p>		
9	<p>Pre-Intermediate Getting to know you Asking questions Who's or whose Let's get together Present Tenses State Verbs Have / have got Good news Bad news Narrative tenses Past simple and past continuous</p>	<p>Tenses and Questions, Question words, Verb to be, Posses. Adjectives, Possessive 's, Present Simple(1) he/she/it, Questions and negatives Present tenses Present Simple, State verbs, Have / Have Got</p>	<p>Explaining Tasks Technology Explaining tasks Third-person simple present Infinitives used to express necessity Brainstorming What is a job that requires technology?</p>
10	<p>Food for thought Expression of quantity Articles The future is in your hands</p>	<p>Expressions of quantity, Articles</p>	<p>Explaining Tasks Technology Explaining tasks Subject-verb agreement</p>

	Verb patterns Going to, will and present continuous for future		Simple sentences with multiple verbs Describe what should be done before a trip?
11	History repeats itself Present Perfect For and since Always ever never Present Perfect or Past simple	Verb patterns, Future forms , Present Perfect, since / for, always ,ever, never Present Perfect or Past Simple?	Describing The Past Irregular verbs in simple past Prepositions of time Write a description of what people did before the invention.
12	Review for the midterm exam		Explaining Changes Urban Studies Explaining changes with examples
13	Simply the best What's it like? Comparatives and Superlatives Living dangerously Have to don't have to Shoul must	What's it like? Comparative, Superlative, as as have to/don't have to, should, must	Explaining Changes Urban Studies Explaining changes with examples The present continuous Spelling rules for P.Continuous. Brainstorm about the changes in your life.
14	What a story Past Perfect and narrative tenses Joining words All-time greats Passives All tenses	Past perfect and narrative tenses, Joining words Passives All Tenses	Narrating a Past Experience Conjunctions / Nouns with the Write about a change that you see in movies or games. Give examples
15	People with a passion Present Perfect Simple and Continuous Tense review You never know... First conditional Second conditional	Present Perfect Simple andContinuous, Tense review; First conditional if + will, might, Second conditional if + would	Explaining Opinions Health and Wellness Explaining an opinion Gerunds Because to give reasons Introducing examples What is a good job for students today? Why ?
16	II - MIDTERM		

I MIDTERM EXAM 21-22 November II MIDTERM EXAM 22-23 December MIDTERM BREAK 20.01- 11.02 2023

SPRING TERM (12.02.2023 – 31.05.2024)

8 CORE + 8 READING&WRITING +8 LISTENING & SPEAKING + 2 GRAMMAR

CORE: Headway 5th Edition (Oxford) Intermediate

Q Skills Reading &Writing 2-3

Q Skills Listening &Speaking 2-3

Week	Core	Grammar	Reading & Writing	Listening & Speaking
1	What's your story? Information questions Describing people places and things	Starter Test Grammar Book Unit 25 Questions 1	Marketing Reading skill: identifying the main idea of a paragraph Writing skill: writing a descriptive paragraph	Business and Marketing How important is to keep up with current trend? <i>Assignment:</i> An experiment with trend spotting
2	Language matters Tenses and auxiliaries Questions and negatives Funny grammar Short answers	Grammar Book Unit 26 Questions 2	Psychology Reading skill: getting the meaning from context Writing skill: brainstorming	Psychology How can colors be useful? <i>Assignment:</i> Present a building design
3	Just a job? State and activity verbs Questions and answers Simple and continuous Active and passive	Grammar Book Unit 3 State/active verbs – simple or continuous	Social Psychology Reading skill: identifying supporting details Writing skill: supporting your main idea with examples	Social Psychology Why are social skills important? <i>Assignment:</i> Give a presentation on manners
4	Tales of the unexpected Narrative tenses Past tenses Active and passive	Grammar Book Unit 4/5	Technology Reading skill: taking notes Writing skill: writing an opinion paragraph	Technology How does technology affect our relationships? <i>Assignment:</i> Have a panel discussion about social media
5	Rights and wrongs Modals and related words: Modals for permission, obligation and advice Rules and customs: Modals in the past and present	Grammar Book Unit 17/18 Modals 1 Present and Future Modals 2 Past	Business Reading skill: skimming writing skill: unity in a paragraph	Sociology What does it mean to be part of a family? <i>Assignment:</i> Give a short speech about the family members.

6	Easier said than done Present perfect Simple, continuous and passive Time expressions	Grammar Book Unit 6 – Present Perfect 1 Grammar Book Unit 7– Present Perfect 2	Brain science Reading skill: identifying the author's purpose Writing skill: describing a process	Behavioural Science How can playing games be good for you? <i>Assignment:</i> Develop and present an idea for a new game
7	III MIDTERM		Environmental Science Reading skill: identifying claims and support Writing skill: using sentence variety	Environmental Science How do people survive in extreme environments? <i>Assignment:</i> Role-play an interview
8	Best years of your life? Verb patterns Verb+ing Verb+infinitive Adjectives and prepositions	Grammar Book Unit 38/39 Gerund Infinitive	Public Health Reading skill: synthesizing info Writing skill: writing an explanatory paragraph	Public Health How important is cleanliness? <i>Assignment:</i> Give a persuasive presentation
9	Future friendly? Future forms <i>will, going to</i> or present cont. <i>may, might, could</i> for possibility	Grammar Book Unit 8 Future form 1 Grammar Book Unit 9 Future form 2	Sociology Reading skill: identifying main ideas and supporting details Writing skill: organizing and developing a paragraph	Sociology Are the first impressions accurate? The psychology of first impression Listening Skills: making inferences Speaking Skills: Taking conversational turns <i>Assignment:</i> Give a short talk about first impressions
10	Caring and sharing Conditionals Second and third conditionals <i>might have/could have/should have</i>	Grammar Book Unit 12/13 Conditionals	Nutritional science Reading skill: previewing a text Writing skill: using descriptive adjectives	Nutritional science Why do we change the foods we eat? Listening Skills: Listening for causes and effects Predicting topics and ideas Speaking Skills: Giving advice <i>Assignment:</i> Conduct a class survey
11	Beyond belief! Modals of probability <i>must be/can't be/look like must have been/can't have been</i>	Grammar Book Unit 17/18 Modals 1 Present and Future Modals 2 Past	Information technology Reading skill: taking notes Writing skill: writing a summary and a personal response	Psychology In what ways is change good or bad? Listening Skills: Listening for time markers Summarizing the information, you hear Speaking Skills: Asking for and giving reasons <i>Assignment:</i> Take part in group discussion
12	Back in the real world Noun phrases	Grammar Book Unit 33 Determiners and Pronouns	Marketing Reading skill: distinguishing facts from opinions Writing skill: writing an opinion essay	Marketing How does advertising affect our behaviour? Listening Skills: Targeting children in advertising

	Articles, possessives, <i>all/everything</i> , pronouns, reflexive pronouns			Identifying fact and opinion Speaking Skills: Giving and supporting your ideas <i>Assignment</i> : Take part in group discussion
13	Living the dream Reported speech Reported statements, questions, commands, requests Indirect questions		Psychology Reading skill: using referents to understand contrasts Writing skill: writing a narrative essay	Behavioural Science Does taking risks change our lives? Listening Skills: Listening for different kinds of numbers Speaking Skills: Given a short presentation <i>Assignment</i> : Given a short presentation about changes in your life.
14	IV MIDTERM		Neurology Reading skill: using a graphic organizer Writing skill: stating reasons and giving examples	Neurology Will artificial intelligence ever be as smart as humans? Listening Skills: Inferring a speaker's attitude Speaking Skills: Leading a group discussion <i>Assignment</i> : Take part in a group discussion about artificial intelligence
15	Consolidation	Consolidation	Economics Reading skill: using a timeline Writing skill: writing a cause-effect essay	Economics Can money buy happiness? Listening Skills: Listening for signposts Speaking Skills: Agreeing or disagreeing <i>Assignment</i> : Take part in a group discussion
16	Consolidation	Consolidation	Behavioural Studies Reading skill: scanning a text Writing skill: writing an argumentative essay	Behavioural Science What can we learn from success and failure? Listening Skills: Listening for examples Speaking Skills: Asking for and giving clarification <i>Assignment</i> : Taking part in a pair discussion

III MIDTERM 26-27 Mart IV MIDTERM 14-15 May The End of the Lessons 31 May FINAL EXAM 03-04 June

Coordinator Goshnag ARSLANBAY

